

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Název školy	Gymnázium, Šternberk, Horní nám. 5
Číslo projektu	CZ.1.07/1.5.00/34.0218
Šablona	II/2 Inovace a zkvalitnění výuky cizích jazyků na středních školách
Označení materiálu	VY_22_INOVACE_Mrh31
Vypracovala, Dne	Mgr. Jitka Mrhačová, 13.5.2013
Ověřeno (datum)	15.5.2013
Předmět	Anglický jazyk
Třída	3.B
Téma hodiny	Problems of today
Druh materiálu	Dokument
Anotace	Materiál slouží k ústnímu procvičení tématu Problems of today. V první části hodiny studenti odpovídají ve dvojicích na otázky týkající se problémů dneška. V druhé části hodiny předvedou dialogy na kontroverzní témata.

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Problems of today II

I. In pairs ask and answer following questions:

1. What social problems are discussed in the media nowadays?
2. What other social problems do you know?
3. Have you ever been addicted to anything?
4. Do you know anybody who has been addicted to something?
5. Do you think we can fight with the poverty in some parts of the world? If yes, how? If not, why not?
6. Why are people homeless?
7. Can everybody become homeless or does it depend on the personality?
8. Is prostitution a problem or just a way to make money? Give reasons.
9. What diseases are huge problems? Where mainly? (HIV, tuberculosis, malaria, etc.)
10. How are these diseases transmitted among humans?
11. Where are wars just now? Why do people fight?
12. Are racial problems in the Czech Republic? Can you give any examples?
13. What is cyber bullying? Give an example.
14. What is stalking? Give examples.
15. Do you think we can get rid of corruption? If yes, how? If not, why not?
16. What is the aim of terrorists?
17. What terrorist attacks do you know?
18. Have you ever been offered any drugs?
19. Is it easy to get the drugs? How and where can you get it?
20. What do the drugs do with the person selling and the person buying it?



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II. Dialogue:

Student A

(a girl): You are pregnant and you want to have an abortion. You are pro-abortion. Give reasons.

(a boy): Your girlfriend is pregnant and you want her to have an abortion.

Student B: Persuade her/him not to do it. You are against abortion. Give reasons.

III. Dialogue.

Student A: You are a politician and you want to allow euthanasia. Give reasons.

Student B: You are a politician and you don't want to allow euthanasia. Give reasons.

Who was more successful? Tell the result to the class.