

## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

|                           |                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Název školy</b>        | <b>Gymnázium, Šternberk, Horní nám. 5</b>                                                                                                                                                                                                                                                                                                                                      |
| <b>Číslo projektu</b>     | <b>CZ.1.07/1.4.00/21.0390 0218</b>                                                                                                                                                                                                                                                                                                                                             |
| <b>Šablona</b>            | <b>III/2 Inovace a zkvalitnění výuky prostřednictvím ICT</b>                                                                                                                                                                                                                                                                                                                   |
| <b>Označení materiálu</b> | <b>VY_32_INOVACE_HoP09a</b>                                                                                                                                                                                                                                                                                                                                                    |
| <b>Vypracoval(a), Dne</b> | <b>Mgr. Pavlína Horáčková, 5. 3. 2013</b>                                                                                                                                                                                                                                                                                                                                      |
| <b>Ověřeno (datum)</b>    | <b>8. 3. 2013</b>                                                                                                                                                                                                                                                                                                                                                              |
| <b>Předmět</b>            | <b>Anglický jazyk</b>                                                                                                                                                                                                                                                                                                                                                          |
| <b>Třída</b>              | <b>3.A</b>                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Téma hodiny</b>        | <b>The USA</b>                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Druh materiálu</b>     | <b>Prezentace</b>                                                                                                                                                                                                                                                                                                                                                              |
| <b>Anotace</b>            | Žáci si rozšíří geografické a kulturní znalosti o Spojených státech amerických. Zopakují si užití členů s geografickými názvy, vyzkouší si práci s cizojazyčnou mapou a atlasem, vyhledají a zapamatují si turistická a historická centra státu, rozpoznají stěžejní památky ve Washingtonu, D.C., rozšíří si slovní zásobu a ověří si nově nabyté znalosti závěrečným kvízem. |

# The USA

# **Geographical features**

**Use your atlas / the internet to find these pieces of information about the USA:**

- Location (continent, neighbours, borders)**
- Area**
- Number of states**
- Population**
- Surface (highest mountain, mountain ranges, rivers, lakes, NP)**
- Climate**
- Industry and agriculture**

**Take your blind map and draw and mark:**

- **3 rivers + great lakes**
- **10 states**
- **surrounding oceans**
- **5 cities**
- **capital city**

# Political system

- The Congress
- The House of Representatives
- The Senate

# National symbols

- American eagle
- American dollar
- American English
- The President
- Flag (50 stars, white and red stripes), „Stars and Stripes“
- Anthem: Star-spangled Banner



Obr. 1



Obr. 2

# Washington, D. C.

*The capital city of the United States of America*

You will need the presented information later in a quiz. Also, write down all the underlined expressions in the presentation.

# **What does “D. C.” stand for?**

**D. C. = District of Columbia**

**District of Columbia is a name of a federal district that is also known as Washington, D. C. It is one of 51 states of the United States of America.**

# Location and importance



Obr. 3

□ George Washington wanted to build a new capital city on the Potomac River. That is why he persuaded the landowners in Maryland and Virginia to cede their land to the Government.

□ In 1793, Washington appointed French architect Pierre Charles L'Enfant to design the city. Later the plan was completed by other 2 architects.

□ Nowadays, the city is much smaller than New York (with the population of nearly 600,000 inhabitants.)

# The Capitol



Obr. 4

- ❑ Located on Capitol Hill, it is one of the most famous landmarks in the U.S.
- ❑ It is about 230 metres long and contains 540 rooms.
- ❑ President's room can boast of a mosaic floor and fresco ceiling.
- ❑ Behind the Capitol you can find 3 institutions: The Supreme Court, The Library of Congress and Folger Shakespeare Library.



**The Capitol**

Obr. 5



**The Supreme Court**

Obr. 6



**Inside the Library of  
Congress**

Obr. 7

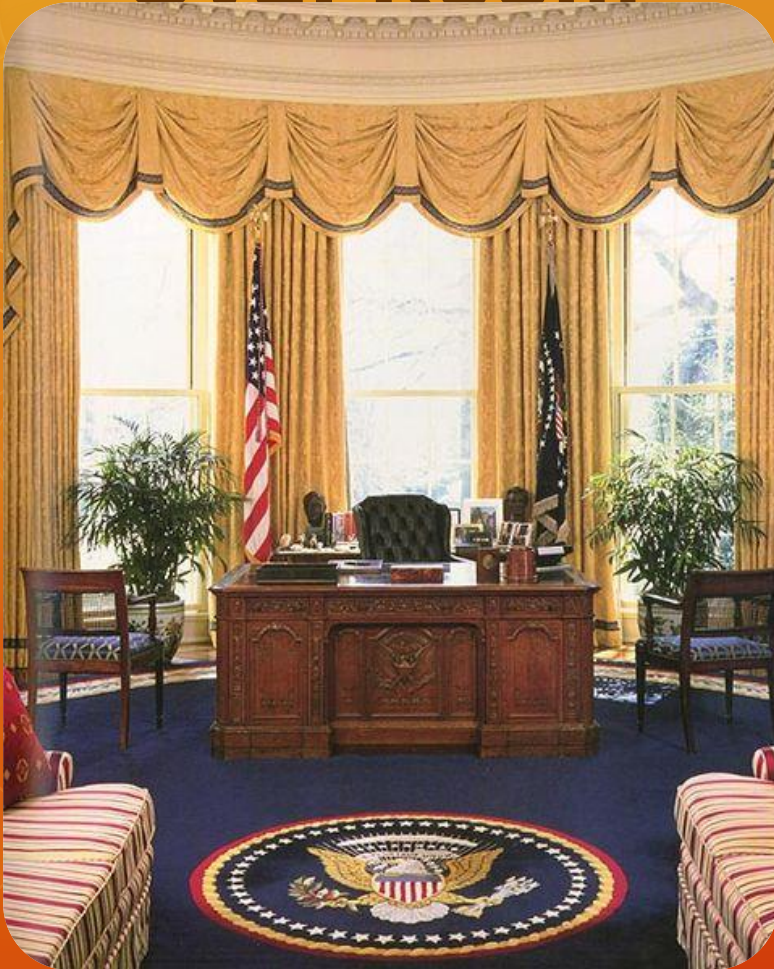
# The White House



Obr. 8

- ❑ The White House can be found on 1600 Pennsylvania Avenue.
- ❑ It has been the home of every U.S. president except Washington, its original name was *President's House* which was finally rejected.
- ❑ On the south lawn of the White House (in the picture), *Easter Egg Rolling* takes place every Easter Monday – more than 20,000 people, mostly children, hunt there for hidden treasures to celebrate Easter.

# Oval Room



❑ Oval room represents one of the most well-known rooms in the U.S.

❑ It is situated on the second floor of the White House and it has been used by many American presidents as an office, private study.

# The Washington Monument

- ❑ It represents one of three presidential monuments in Washington, D.C.
- ❑ It is an obelisk of white marble.
- ❑ 50 American flags surround it.
- ❑ On the Day of Independence a lot of festivities take place there.
- ❑ It is also a common place for various demonstrations.



# The Lincoln Memorial



Obr. 11 Obr. 12



❑ It was built in a classic style of a Greek temple. On the inside walls there are inscribed words from Lincoln's major speeches.

# The Jefferson Memorial



Obr. 13

- ❑ The Jefferson Memorial is the youngest presidential monument.
- ❑ It is a circular structure in the style of the Pantheon in Rome.
- ❑ Inside, there is a huge statue of Thomas Jefferson.

# Arlington National Cemetery



Obr. 14



Obr. 15

❑ It is a burial place of about 175,000 men. Whoever is connected with the U.S. armed services, no matter if during the war time or peace, is entitled to a burial without charge there.

❑ You can visit the Tomb of the Unknown Soldier there, or the grave of J. F. Kennedy and his wife.

# The Pentagon

❑ It is the headquarters of the Department of Defense.

❑ It is the world's largest office building. It has an office space for about 23,000 employees.

❑ On September 11, 2001 an airliner of a flight from Dallas to San Francisco was hijacked by 5 Islamist terrorists and struck one of the parts of the Pentagon. 125 people were killed during the attack / one third of them were women.



Obr. 16



Obr. 17



Obr. 18

# Transportation



Obr. 19

# **It's a Quiz time!**

- 1. What does D.C. stand for in the name of the U.S. capital?**
- 2. Name two states between which was Washington, D.C. found.**
- 3. Which American president came with the idea of building it?**
- 4. What was the origin of the architect of Washington, D.C.?**
- 5. Name one of the well-known landmarks in Washington, D.C.**
- 6. Give the name of U.S. president's residence.**
- 7. Name the place where the traditional Easter Egg Rolling take place.**
- 8. Give the name of famous presidential room.**
- 9. Name all three presidential memorials mentioned in this presentation and try to give at least one piece of information to each of them.**
- 10. Where can you find the grave of J.F.K.?**
- 11. What is the Pentagon?**
- 12. What kind of tragedy is connected with it?**
- 21. What are the colours of cabs riding in Washington, D.C.**

# Vocabulary Practise

You were supposed to write down all the underlined expression from the presentation. Now, try to write down the English explanation of these words. Do not use your mother tongue. Use English only. Compare your definitions with your classmates.

- persuaded
- landowners
- inhabitants
- landmarks
- ceiling
- rejected
- presidential

- marble
- festivities
- burial
- grave
- hijacked
- headquarters

## Použitá literatura:

**Peprník, Jaroslav. *A Guide to American Studies I*. Olomouc: Univerzita Palackého v Olomouci, 1995.**

**Autor fotografií č. 4, 5, 6, 10, 11,12,13, 14, 15, 17, 18 a 19: Pavlína Horáčková**

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< [http://en.wikipedia.org/wiki/File:Flag\\_of\\_the\\_United\\_States.svg](http://en.wikipedia.org/wiki/File:Flag_of_the_United_States.svg) > (Obr. 1)

< <http://www.clker.com/clipart-23453.html> > (Obr. 2)

< [http://commons.wikimedia.org/wiki/File:Map\\_of\\_USA\\_DC.svg](http://commons.wikimedia.org/wiki/File:Map_of_USA_DC.svg) > (Obr. 3)

< [http://commons.wikimedia.org/wiki/File:Library\\_of\\_Congress\\_Great\\_Hall\\_-\\_Jan\\_2006.jpg](http://commons.wikimedia.org/wiki/File:Library_of_Congress_Great_Hall_-_Jan_2006.jpg) > (Obr. 7)

< [http://commons.wikimedia.org/wiki/File:White\\_House\\_lawn.jpg](http://commons.wikimedia.org/wiki/File:White_House_lawn.jpg) > (Obr. 8)

< <http://commons.wikimedia.org/wiki/File:WJCovaloffice.jpg> > (Obr. 9)

< [http://commons.wikimedia.org/wiki/File:The\\_Pentagon\\_US\\_Department\\_of\\_Defense\\_building.jpg](http://commons.wikimedia.org/wiki/File:The_Pentagon_US_Department_of_Defense_building.jpg) >  
(Obr. 16)



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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

## INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

### The USA 2

|                    |                                                                                                                                                                          |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Název školy        | Gymnázium, Šternberk, Horní nám. 5                                                                                                                                       |
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| Třída              | 3.A                                                                                                                                                                      |
| Téma hodiny        | The USA 2                                                                                                                                                                |
| Druh materiálu     | Pracovní list                                                                                                                                                            |
| Anotace            | Žáci si zakreslí hlavní geografické aspekty Spojených států amerických. Zopakují si užití členů s geografickými názvy, vyzkouší si práci s cizojazyčnou mapou a atlasem. |

Použité zdroje:

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<[http://commons.wikimedia.org/wiki/File:Blank\\_US\\_map\\_borders.svg](http://commons.wikimedia.org/wiki/File:Blank_US_map_borders.svg)>

In your map or atlas, try to look up the most essential geographical aspects of the USA (i.e. mountain ranges, rivers, lakes, valleys, national parks, states, cities, peninsulas, islands + surrounding neighbours, waters...). Take colouring pens and draw them in the map below:

